### Resources
- Executive Leadership (Board of Directors, Executive Director, Deputy Director, Finance Director)
- Program Staff (PAT Director, HIPPY Director, Project Coordinator)
- Evaluation Staff (Data Manager, Data Interns, Evaluation Contractors) and data measurement systems/tools
- National Trainers (PAT and HIPPY)
- National Office support and curriculum (PAT National Center and HIPPY USA)
- PAT & HIPPY Program Site Partners
- Program Sites’ Local Resources/Partners
- Parent Possible and Colorado HIPPY & PAT Program Site Funders

### Activities
- Conduct resource development for local HIPPY and PAT program sites
- Provide guidance and support to communities seeking to implement HIPPY and/or PAT
- Provide fiscal and programmatic fidelity monitoring and on-site consultation to program sites
- Provide training & technical assistance to program site staff
- Create statewide evaluation plan and oversee data collection/reporting
- Evaluate HIPPY/PAT program outcomes and effectiveness
- Provide leadership, advocacy, and visibility for HIPPY and PAT in Colorado

### Outputs
- Grant amount(s) awarded to each program site and use of funds
- Number of program sites served and satisfaction with services
- Number, types and quality of training provided to program sites
- Services provided by program sites (number of home visits, group connections, screenings, etc.)
- Program and evaluation data and analysis (individual program site and aggregate)

### Short-Term Outcomes
- Funds are used according to grant guidelines
- Program sites are implemented and operating with model fidelity
- Program site staff receive high quality training to provide effective delivery of curriculum
- Program sites receive T/A and support needed to operate effectively
- Program sites receive systems and support needed to efficiently collect data

### Long-Term Outcomes
- Improved quality and visibility of early childhood home visitation programs
- Increased parent knowledge and confidence
- Increased parent involvement in their child’s development and education
- Increased immunization rates and early detection of delays and health issues
- Improved progress toward children achieving developmental milestones
- Improved school readiness through enhanced:
  - Cognitive abilities/general knowledge
  - Language and literacy/pre-literacy skills
  - Social-emotional development
  - Academic achievement
  - Fine and gross motor skills

### Goals
- PAT and HIPPY in Colorado are implemented with model fidelity and achieving outcomes expected through national research
- Parents become actively involved in their communities
- Children receive early intervention for social, emotional, and/or developmental delays and health issues
- Parents increase positive parenting practices
- Overall child well-being is enhanced including reduction of child abuse and neglect
- Children enter kindergarten ready to learn and are successful in school and throughout life