Stage 1 Outcomes

Parent improves scheduling and time management skills

Parent learns about child development and age-appropriate expectations for child

Parent learns how to use and care for educational materials

Parent learns HIPPY’s guiding principles and HIPPY teaching skills

Parent increases communication skills for discussing child’s educational activities

Stage 2 Outcomes

Parent improves frequency of engaging in educational activities with child in home and community

Parent establishes habit of working with child on educational activities

Child’s pre-academic skills improve

Parent child relationship improves

Parent increases connection with community and local school

Parent displays increased comfort and interest in participating in school-related activities

Stage 3 Outcomes

Children achieve long-term academic success.

Parent involvement in schools is increased.

Family involvement in local community activities is increased.

Families have strong parent-child relationships.

At least 30 weekly or biweekly visits are conducted during a program year, in which H.V.:

- Reviews previous week’s activity packet
- Gives parent new weekly activity packet
- Role-plays weekly curriculum packets with parent
- Gives parent other educational materials and resources
- Sets performance expectations for parent
- Provides parent with information about child learning and development

Parent has increased opportunities for:

- Learning in a group setting
- Social interaction

At least 30 weekly or biweekly visits are conducted during a program year, in which H.V.:

- Helps parent set goals for self and child
- Models behavior for parent
- Provides social-emotional support and encouragement to parent
- Builds rapport with parent

Parent is expected to:

- Learn how to use and care for educational materials
- Learn HIPPY’s guiding principles and teaching skills
- Learn about child development and age-appropriate expectations for child

Parent has increased opportunities for:

- HIPPY’s guiding principles and teaching skills
- Parenting skills
- Child development
- Community resources
- School involvement

Parent develops:

- Parenting skills
- Parent-child relationship
- More time in quality interaction with child

Parent increases:

- Connection with community and local school
- Communication skills for discussing child’s educational activities

Home Visitor:

- Helps parent set goals for self and child
- Models behavior for parent
- Provides social-emotional support and encouragement to parent
- Builds rapport with parent

Parent completes HIPPY activity packets and supplemental extension activities with child according to instructions.

Program holds group meetings, during which:

- Parents role play
- Parents are presented with additional parenting information
- Parents receive additional educational materials, information, and resources
- Parents learn about school culture and organization

Parent increases:

- Frequency of engaging in educational activities with child in home and community
- Communication skills for discussing child’s educational activities

Child’s pre-academic skills improve

Parent child relationship improves

Parent increases:

- Connection with community and local school
- Social-emotional learning skills

For more information please contact HIPPY USA at (501) 537-7726